Painting Sentences

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Materials:
- Print: One copy of each paint blob
- Print: As many game boards as needed (p.2)
- Gather pennies or bingo chips

Game Directions: Give each student a palate game board and 11 bingo chips or coins. Place the blob sentences in a central position. Use the sentences most appropriate for the students’ abilities (basic or advanced code). Each student takes one turn by drawing a paint blob and reading the corresponding sentence. If the student successfully reads the sentence they cover one color of paint on their palate game board. The first student to fill their palate wins the game.
Pat and Jack can run fast.
The red hen is wet.
The dad did not rip the map.
Go get a red pen.
The fat rat is on the mat.

Zac sat on a can.

I can sit on the cat’s hat.

My black cat has a flat mat.
Peg is a red hen.

My pet went into the vet.

The jet gets into a web.

Let the ten hens get in the nest.
The pig is big.

I can fix it.

It will fit in the big pit.

It is in the pink bin.
Mom got a mop.

Tom did not see the dog.

Bob drops the box.

Do not hop on the mop.
Can I get a hot dog?

Gus runs in the mud.

Jud gets in the tub.

It is fun to run in the sun.
It is fun to run in the sun.

I can run and jump with the cup.

A bug is on the run.
The bug jumped from the jug to the cup.
The mutt got mad at the bug.
He put the bun in the pit with my mug.
Bill lets Lil get a ball.
Ed shut the lid for her.

Tom did not shut the tent.

Open the big shop Shane!

The car made Vic sick.
This duck says cluck.

He went to The shack.

Jack was sitting on a rock.

It is in back of the pond.