

Preparing Speech-Language Pathologists for New Educational Leadership Roles in Language and Literacy, Secord, et al. Ohio Speech-Language-Hearing Association 63rd Annual Convention. March, 6, 2009



THE OHIO STATE UNIVERSITY
Speech-Language-Hearing Clinic

141 Pressey Hall
 1070 Carmack Rd.
 Columbus, OH 43210

Phone 614-292-6251

Assessment Tools:

Title	Age	Publisher
Phonological Awareness Test-2 (PAT-2)	5.0-9.11 years	Linguisticsystems
Comprehensive Test of Phonological Processing (CTOPP)	5.6-6.11 and 7-24 years (2 test forms)	Pro-ED
Lindamood Auditory Conceptualization-3 (LAC-3)	5.0-18.11 years	Pro-ED
Kaufman Test of Educational Achievement-II (KTEA-II)	4.6-25 years	Pearson
Gray Oral Reading Test-4 (GORT-4)	6.0-18.11 years	Pro-ED
Test of Word Reading Efficiency (TOWRE)	6.0-24.11 years	Pro-Ed
Emerging Literacy & Language Assessment (ELLA)	4;6 – 5;5 5;6 – 9;11	Super Duper Publications
Assessment of Language and Literacy (ALL)	Preschool through Grade 1	PsychCorps
Test of Written Language-3 (TOWL-3)	7:0-17:11	Pro-ED
Test of Early Written Language-2 (TEWL-2)	3:0-10:11	Pro-ED

Screening Tools:

Title	Ages	Publisher
Dynamic Indicator of Basic Early Literacy Skills (DIBELS)	Kindergarten-6 th grade	Dynamic Measurement Group, Inc.
Clinical Evaluation of Language Fundamentals-Preschool (CELF-P) Phonemic Awareness Criterion Test	5:0-12:11	The Psychological Corporation