

The following is a sample of what an /oe/ map might look like:

<b>oe</b>  Joe toe foe	<b>o-e</b>  home smoke joke choke poke	<b>o</b>  go so going cold fold
<b>ow</b>  glow flow throw crow show	<b>oa</b>  boat coat coast boast goat	<b>ough</b>  dough though

## CORRECTING PROBLEMS/ERROR HANDLING

***Your child might need practice saying the sounds as they write them.***

Do not let your child map silently. You have to hear what they are thinking! Encourage your child to say the sounds as they write the letters. Until they are comfortable writing and saying the sounds at the same time, you can help your child by saying the sounds as they write them. Children need to see and hear the symbols linked to letters/letter combinations.

***Your child might have difficulty decoding the words.***

If your child is having difficulty blending the sounds together, you can say the sounds for them. If they still are having difficulty they most likely need additional blend work.

***Your child might read the sound pictures incorrectly.***

Simply say the correct sound in isolation as you point to each sound picture with your finger. Have your child try to read the word again, correctly.

***Your child might guess at words.***

Tell them directly, "Do not guess! Read the word!" Some children look at the beginning of a word and guess what it could be. For example, a child might look at the word "glow" and respond with "glad". Tell your child that "glow" and "glad" both have the sounds /g/ and /l/ at the beginning but you must look at all the letters. "If this were glad it would show 'g' 'l' 'a' 'd'." Emphasize the /a/ sound as you point to the "ow" sound picture in the word "glow".