The Logic of Code Variation

Children can easily understand that three different illustrations can stand for the same thing (a flower). If children can understand this concept then they can make the leap and understand that sounds can have different “pictures” (different letters) that stand for them as well.

Help children make the logical conclusion the same sound can be represented by different letters or letter combinations. For example, the sound /oe/ as in home, can be represented by o-e, o, oa, ow, oe, & ough.

<table>
<thead>
<tr>
<th>o-e</th>
<th>o</th>
<th>oa</th>
<th>ow</th>
<th>oe</th>
<th>ough</th>
</tr>
</thead>
<tbody>
<tr>
<td>as in home</td>
<td>as in go</td>
<td>as in oat</td>
<td>as in glow</td>
<td>as in toe</td>
<td>as in dough</td>
</tr>
</tbody>
</table>

THEREFORE:

o-e, o, oa, ow, oe, & ough are “pictures” for the sound /oe/.