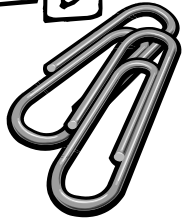


The Summit Reading Web



Dear Summit Road Families,

Our young engineer's first STEM-tastic design challenge will be designing, building, and assembling a school-wide Reading web in the fall based on their summer reading efforts. Paper clips will be strung together to make a "Reading web" in our school library to represent the books that were read over the summer. Then, throughout the school year, each class will be competing to extend its web and spider from the library to their own classroom. Your child will get a paper clip for each chapter/book he/she has read, one for each book someone else reads to him/her, and one for shared, paired, choral, and echo reading. You and your child can select methods of reading each book:

- **STUDENT READING** is when children read to themselves.
- **PARENT READING** is when a parent reads to the child.
- **SHARED READING** is when children join in reading repetitive sentences, predictable language, or special phrases.
- **PAIRED READING** is when the adult & child take turns reading the same text & asks questions about the text.
- **CHORAL READING** is when parent and child both read out loud together.
- **ECHO READING** is when the parent reads a short selection of text and the child imitates the parent's fluent reading.
- **LISTENING TO READING** is when children listen to a book from an electronic device (CD, iPod, MP3, etc.)

Below is a sample of the "Summit Road Summer Reading web Log" that your child will use this summer to keep track of his/her reading. Tallies in the boxes show you what a form **may look like** when completed.

PLEASE: List the name of the chapter/book. Put a tally mark in the box(es) to indicate how the chapter/book was read. You can read all 6 ways with the same chapter/book if you like! In the early stages, some children have difficulty reading books. You may want to read to your child and help him/her get points. We encourage you to read to your child even as he/she becomes a reader!

Chapter/Book Title	Student Read	Parent Read	Shared Read	Paired Read	Choral Read	Echo Read	Listening to Reading	Tally Total
<i>The Cat in the Hat</i>	###	###	//		/		/	14
<i>All About Bears</i>				### //				7
<i>Charlie & the Chocolate Factory Ch. 3</i>	/							1
<i>Charlie & the Chocolate Factory Ch. 4</i>	/							1
<i>The Two Greedy Bears</i>	### ////	/					/	11
GRAND TOTAL								34

Student's Name	Parent Signature
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