

Dear French Run Kindergarten, First Grade, and Second Grade Families:

Beginning Monday, August 31, your child may be traveling to another classroom for our Reading Block each day from 10:00-11:15.

In this Reading Block, children will be instructed with other students who are on his/her reading level. This was determined using the Developmental Reading Assessment (DRA). We also grouped students using DIBELS (measuring Oral Reading Fluency) and other classroom assessments.

It is possible that your child may move reading classes throughout the school year depending on his/her progress. You will be notified of any changes in teacher or class.

We have included our e-mail addresses and voice mail extensions below for your convenience.

Student Name: _____

Reading Teacher: **Miss Katie Appel**

Sincerely,

French Run Reading Block Teachers

Miss Appel	kappel@reyn.org	501-5566
Mrs. Brower	mbrower@reyn.org	501-1065
Mrs. Fryer	afryer@reyn.org	501-4989
Mrs. Friedman	dfriedman@reyn.org	501-1074
Mrs. Leitch	wleitch@reyn.org	501-1066
Ms. McGee	cmcgee@reyn.org	501-1064
Mrs. Nutter	pnutter@reyn.org	501-1062
Miss Polsley	rpolsley@reyn.org	501-1067
Mr. Schottner	dschottner@reyn.org	501-1195
Mrs. Tipton	ctipton@reyn.org	501-1057
Mrs. Warren	kwarren@reyn.org	501-1056



BOOK-IN-A-BAG

Dear Families,

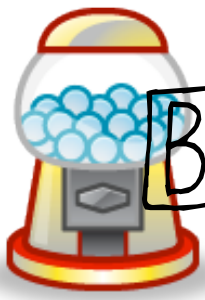
Your child will often bring home a book, poem, or other reading material that they are expected to read to you. Please write down these readings on our “Bubble Gum Readers” form. (Please see attached “Bubble Gum Readers” for more information).

Most often the book or reading material your child brings home will be one that we read together in our guided reading session. You may feel that the book appears to be too easy. Please encourage your child to read with expression and ask them to retell the story in their own words. You can also take turns during story retellings. This will give your child an opportunity to hear organized and more descriptive retellings. Please make this an enjoyable time. Let your child know what he/she does well. Sometimes we will work together on texts that may be easier or more difficult than your child’s independent reading level to foster fluency and make connections with other texts. I may also send a book home for you to read and discuss with your child.

If you have any questions or concerns as we work together supporting your child, please do not hesitate to contact me. You can call me at school (501-5566) or e-mail me at kappel@reyn.org. Please always check your child’s book baggie for ongoing information.

Thank you for your support at home,

Miss Appel



Bubble Gum Readers

Your child will get a bubble gum sticker for each book he/she has read, one for each book someone else reads to him/her, and one for shared, paired, choral, and echo reading.

- **SHARED READING** is when children join in reading repetitive sentences, predictable language, or special phrases.
- **PAIRED READING** is when the adult and child take turns reading the same text three times and asking questions about the text.
- **CHORAL READING** is when parent and child both read out loud together.
- **ECHO READING** is when the parent reads a short selection of text and the child imitates the parent's fluent reading.

Stickers will be accumulated to fill Bubble Gum Jar in Miss Appel's classroom. A running total will be calculated at the end of each week. You and your child can select methods of reading each book. The title of the book and how it was read is recorded on the **Reading at Home** sheet (on the next page). **YOUR CHILD NEEDS TO PRACTICE READING THE MATERIALS IN THEIR BOOK-IN-A-BAG EACH NIGHT!**

Make reading at home an enjoyable experience for you and your child! Please let me know if you have any questions.

Happy Readings!

Miss Appel

Kappel@reyn.org

Dear Parents,

Below is a sample of the Reading at Home form that your child will bring home to record books read. I have put checks in the boxes to show you what a form may look like when completed.

PLEASE...List the name of the book. Put a tally mark in the boxes to indicate how the book was read. You can read all 6 ways with the same book if you like.

In the early stages, some children have difficulty reading books. I encourage your reading to your child even as they become a reader. This is very important!

Bubble Gum Readers							
Book Title and Date Read	Student Read	Parent Read	Shared Read	Paired Read	Choral Read	Echo Read	Tally Total
Student Name	Parent Signature						



Dear Families,

In January of 2009 I began working on a reading website with a colleague (Steve Griffin) from Slate Ridge Elementary and I want to share it with you! The site is dedicated to helping teachers, parents, or anyone interested in teaching children how to read. Steve and I have been working hard over the past seven months to provide as many resources as possible. Go to www.readingresource.net to take a look at it!

Teaching reading is ROCKET SCIENCE and each day presents itself with new and challenging obstacles, as well as many achievements. Instead of keeping these to ourselves, I would like to share them with other educators and parents over the world...

I am asking for your support on my endeavor. I'd like to post pictures of students participating in activities from my classroom. Seeing the lessons in action really brings the information on our site to life. In order to do so, I need your permission.

If you DO NOT mind the possibility of your child's photo being used on our site, please return the attached release to school as soon as possible. Know that you will be able to see the things your child is doing in the classroom and it will be helping other teachers and parents as well!

This year I will be also be running my classroom webpage from this site. I will be posting links, resources, newsletters, and other classroom information for you to check out. (Click on the link "Miss Appel" to see our class webpage!) If you have any questions or concerns, don't hesitate to contact me.

Thank you for your support,
Miss Appel



CONSENT TO PHOTOGRAPH

I hereby give Katie L. Appel and Steven M. Griffin (creators of ReadingResource.net, LLC.) and its successors and assignees the right to use, reproduce, and distribute my child's photograph for educational, publication, or marketing purposes only without any compensation from me.

I understand that Katie L. Appel and Steven M. Griffin shall have the total and exclusive control over the use of any photographs, and I waive any right to inspect or approve any proposed photos for publication. I hereby release Katie L. Appel and Steven M. Griffin and their successors and assignees from any liability by virtue of my child's photograph. I consent that all of this material shall be solely and completely the property of Katie L. Appel and Steven M. Griffin. I have read and understand the above.

CHILD'S NAME: _____

PARENT'S NAME: _____

PARENT/GUARDIAN SIGNATURE: _____

ADDRESS: _____

PHONE NUMBER: _____ DATE: _____